FOR IMMEDIATE RELEASE

[MAJISDSON, May 29, 2024] Dr. John Cronin, an experienced education executive with a decades-long career working in the education management industry, has retired from the Board of Directors of Education Analytics (EA) after two terms, including one as Treasurer. In addition to his seven years of volunteer work at EA, Dr. Cronin worked at NWEA, a research-based, not-for-profit organization that supports students and educators worldwide, for more than 25 years.

Dr. Cronin played a pivotal role in providing strategic guidance to Education Analytics during his tenure on the Board. His expertise in K-12 education research, assessment, data use, and product strategy helped Education Analytics remain at the forefront of innovation and impact in the education sector.

“The professionals at Education Analytics are passionate and work tirelessly to help educators get the kind of data they need to make the best decisions for their students,” said Dr. Cronin. “This kind of work is largely unheralded but critical to schools.”

Dr. Cronin’s contributions as a Board member include advising EA while developing more dynamic financial reporting as Treasurer, helping EA understand the growth story of an education research and technology non-profit given his experience at NWEA, and continually emphasizing the importance of clear governance between the Board and EA’s management.

“John has been a long-term ally and advocate for Education Analytics, and it’s hard to overstate the impact he has had on our success as a valued Board member,” said Andrew Rice, CEO of Education Analytics. “EA is in as strong of a position as ever thanks in large part to his service as a Board member.”

During Dr. Cronin’s tenure on the Board, Education Analytics grew its scope and impact, expanding to new kinds of analytics, working with a wider range of partner agencies, and innovating to respond to the impact of COVID-19 on the education sector. Working with a
A growing number of states, school districts, and other non-profits enabled EA to have a greater impact in delivering on its mission to conduct innovative research and develop rigorous analytics that drive continuous improvement in American public education. During this time, EA also established and grew its footprint in implementing interoperable data infrastructure for its partners and in developing products that leverage the Ed-Fi data standard.

“It has been rewarding to serve on the board as Education Analytics has grown and emerged as a leader in Ed-Fi and analysis of educational data,” said Dr. Cronin. “And it has been a privilege to work with my colleagues on the board, EA leadership, and most importantly, their very committed staff.”

**About Education Analytics**

**Education Analytics (EA)** is a 501(c)(3) non-profit organization headquartered in Madison, Wisconsin, employing 110+ research scientists, programmers, data engineers, data strategists, and support staff. Our deeply knowledgeable and experienced team provides our partners with multiple core services including Data Collection, Automation & Integration, Student Growth Measures, Metric Calculations, SEL Assessments and Analytics, Predictive Analytics, Impact Evaluations, and Reporting and Visualizations.

EA’s mission to identify ways that data and analytics can make education systems better has been central to our work with school districts, non-profit organizations, states, and policymakers for more than ten years. We work with our partners to develop efficient data collection and analysis systems, create rigorous research-grade measures, and provide dynamic reporting systems. As a non-profit organization, EA also works to minimize costs by using open-source software and with a focus on community sharing and knowledge transfer.